

## Our intent:

To deliver an outstanding quality of education that supports all our learners to achieve future social and economic prosperity.

## How we will measure impact:

- Our learners gain new **skills** and **qualifications**, report enhanced levels of **knowledge** and **self-development**, including **increased resilience, confidence, and independence**.
- Our learners know how to keep **physically and mentally healthy** and have access to **education for sustainable development (ESD)**.
- An outstanding quality of education develops **personal and social skills**, including **employability skills that prepare learners well for their intended job role, career aims and/or personal goals**.
- Learners are and feel safe. Arrangements for Safeguarding are appropriate and effective.

## Our Priorities

### The Service Offer

The service offer is strong, relevant, and aligned to local needs.

### The quality of the service

The service delivers the highest quality standards and is recognised by external bodies such as Ofsted, Matrix, and other awarding organisations for doing so.

### Access to the service

Ensure equality of access to learning for learners from different communities across all parts of Reading, including those who have learning difficulties and/or disabilities, suffer hardship or experience other barriers to participation.

### Partnerships

Build strong and effective partnerships with local employers, sector bodies, business associations and stakeholders, that lead to improved outcomes for our learners.

### Fit for the future

Ensure the service is fit for the future, is well resourced and sustainable and delivers excellent value for money.

## Implementation:

- The College uses a **placed-based approach to both service and curriculum planning and development**. We use local social, economic, human, and environmental data and intelligence to build our local learning offer. The College is focused on **supporting the future social and economic prosperity of all learners, local communities, and businesses**.
- The College, its partners and subcontractors deliver an **outstanding quality of learning** with clear delivery intentions, strong implementation plans and effective methods of monitoring and recording impact.
- The College is committed to ensuring all learners, including the most vulnerable and those furthest from the labour market, have **good and equal access** to high quality learning opportunities that meet local need and support progression to employment or further learning.
- The College develops and harnesses **strong and effective partnerships** with local employers, sector bodies, business associations and stakeholders such as Job Centre Plus, that **widen participation** and **support learners' progression** to further learning and/or employment relevant to their personal circumstances.
- The College offers a range of **community learning** opportunities that **provides first rung access to pathways into further learning** or employment and support for **adults with learning difficulties and/or disabilities** to support their **personal development** and access to **independent living**.
- The College prepares learners for **life in modern Britain** by equipping them to be **responsible, respectful, active citizens** who **contribute positively to society**, developing their understanding of **fundamental British values** and developing their understanding and appreciation of **diversity**.
- The College provides an **effective careers programme** that **offers advice, experience and contact with employers to encourage learners to aspire, make good choices and understand what they need to do to reach and succeed in their chosen career**, actively supporting readiness for the next phase of education, training, or employment so that **learners can make the transition to the next stage successfully**.
- The College is graded **Good/Outstanding by Ofsted**, financially **fit for the future**, is **well resourced** and **sustainable** and delivers **value for money** and is prepared to take risks in a balanced and measured way.