

Our intent: To deliver an outstanding quality of education that supports all our learners to achieve future social and economic prosperity.

# How we will measure impact:

Our learners gain new skills and qualifications, report enhanced levels of knowledge and self-development, including increased resilience, confidence, and independence.

Our learners know how to keep physically and mentally healthy and have access to education for sustainable development (ESD).

An outstanding quality of education develops personal and social skills, including employability skills that prepare learners well for their intended job role, career aims and/or personal goals.

**Arrangements for Safeguarding are** appropriate and effective.







## The Service Offer

The service offer is strong, relevant, and aligned to local needs.





### The quality of the service

The service delivers the highest quality standards and is recognised by external bodies such as Ofsted, Matrix, and other awarding organisations for doing so.





Ensure equality of access to learning for learners from different communities across all parts of Reading, including those who have learning difficulties and/or disabilities, suffer hardship or experience other barriers to participation.





### **Partnerships**

Build strong and effective partnerships with local employers, sector bodies, business associations and stakeholders, that lead to improved outcomes for our learners.





#### Fit for the future

Ensure the service is fit for the future, is well resourced and sustainable and delivers excellent value for money.

Learners are and feel safe.

## Implementation:

The College uses a placed-based approach to both service and curriculum planning and development. We use local social, economic, human, and environmental data and intelligence to build our local learning offer. The College is focused on supporting the future social and economic prosperity of all learners, local communities, and businesses.

65 YEARS OF

The College, its partners and subcontractors deliver an **outstanding quality of learning** with clear delivery intentions, strong implementation plans and effective methods of monitoring and

3 The College is committed to ensuring all learners, including the most vulnerable and those furthest from the labour market, have **good and equal access** to high quality learning opportunities that meet local need and support progression to employment or further learning.

4 The College develops and harnesses strong and effective partnerships with local employers, sector bodies, business associations and stakeholders such as Job Centre Plus, that widen participation and support learners' progression to further learning and/or employment relevant to their personal circumstances.

The College offers a range of community learning opportunities that provides first rung access to pathways into further learning or employment and support for adults with learning difficulties and/or disabilities to support their personal development and access to independent living.

6 The College prepares learners for **life in modern Britain** by equipping them to be **responsible**, respectful, active citizens who contribute positively to society, developing their understanding of fundamental British values and developing their understanding and appreciation of diversity. The College provides an effective careers programme that offers advice, experience and

contact with employers to encourage learners to aspire, make good choices and understand what they need to do to reach and succeed in their chosen career, actively supporting readiness for the next phase of education, training, or employment so that **learners can** make the transition to the next stage successfully.

8 The College is graded Good/Outstanding by Ofsted, financially fit for the future, is well resourced and sustainable and delivers value for money and is prepared to take risks in a balanced and measured way.

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