

New Directions College Course Information 2023-24

COURSE:	Level 3 Diploma for the Early Years Practitioner (Early Years Educator)
LEVEL:	Level 3
MODE OF DELIVERY:	Classroom Based/Blended Learning/Workplace
DURATION:	18 – 24 months
ACCREDITED/NON-ACCREDITED:	Accredited
ENTRY REQUIREMENT:	Learners must be 16 and have completed the Level 2 Diploma for Early Years Practitioner or have relevant experience in working with children. Additionally, Functional Skills Level 2 or equivalent in English and Math's are essential for this programme as well as basic IT/Digital skills.
PROGRESSION:	<p>Higher Education or move towards becoming an L3 Early Years Educator by completing the Advanced Technical Extended Diploma for the Early Years Practitioner (Early Years Educator)</p> <p>Learners will be able to progress on into employment within the early years sector, progress in their current role or onto further learning. The types of roles, for example could be;</p> <ul style="list-style-type: none"> • Early Years Educator • Child-minder • Nursery Nurse

COURSE DESCRIPTION:

The Level 3 Diploma in Early Years is specifically designed to be flexible and cater to the needs of both employers and individuals. The primary objective of this qualification is to enhance the learner's skills and knowledge through current work experience, enabling them to progress in their education or secure employment opportunities.

To successfully participate and complete this qualification, it is necessary to work or volunteer in an Early Years setting for a minimum of 6 hours per week. During this period, learners will receive supervision and mentoring from their setting's manager, offering valuable guidance and support. Additionally, learners will be assigned independent tasks to complete, facilitating the acquisition of new skills.

Throughout the course, you will benefit from well-structured, engaging, and interactive taught sessions, spread over a period of 18 months via monthly teaching sessions. These sessions will cover a wide range of essential topics, equipping you with the necessary knowledge and practical skills required in the childcare sector. Additionally, personalised one-to-one sessions will be available to provide individualised support and assistance whenever needed.

Throughout the program, New Directions College will provide ongoing support to both learners and employers. This support includes regular setting visits by a dedicated course assessor who will ensure progress and address any concerns. Furthermore, there will be opportunities for learner review meetings to be scheduled to provide feedback on work completed, reflect on practice, and set targets for further improvement.

The induction will cover various aspects, including guidance on utilising the online portfolio effectively, developing essential study skills, and cultivating reflective abilities. We will offer a supportive and encouraging environment, where adult learners can interact and learn alongside one another.

TOPICS COVERED:	METHOD OF ASSESSMENT:	KEY DATES:
<p>Professional development using reflective practice and effective study skills</p> <p>Child development and the effective use of observation and assessment</p> <p>Theories that underpin practice in the Early Years sector</p> <p>Model, promote and support positive behaviour and transitions</p> <p>Working in partnership with parents and other professionals</p> <p>Promote children's speech, language and communication development</p> <p>Supporting children's activities, play, creative development and educational programmes.</p>	<p>PORTFOLIO OF EVIDENCE: OBSERVATIONS, PROFESSIONAL DISCUSSIONS, EXPERT WITNESS TESTIMONIES, WORKBOOKS, WORK BASED EVIDENCE</p>	<p>ROLLING PROGRAMME AND CAN START AT ANYTIME</p>
SKILLS TO BE GAINED:	KNOWLEDGE TO BE GAINED:	PERSONAL DEVELOPMENT OPPORTUNITIES:
<ul style="list-style-type: none"> Promote children's speech, language and communication development Supporting children's activities, play, creative development and educational programmes. Partnership working with parents, professionals and others Promoting positive behaviour and smooth transitions Work place/real working experience 	<ul style="list-style-type: none"> Principles of safeguarding and health and safety of children Promoting children's health and welfare and their diversity, equality and inclusion in the Early Years sector 	<ul style="list-style-type: none"> Using reflective practice and effective study skills CPD
REQUIRED LEARNING MATERIALS:	SUGGESTED READING:	ADDITIONAL INFORMATION:
		<p>Apprenticeships available for those eligible</p>